Regional Teacher Task Force Meeting

Teacher Empowerment

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TEACHER AT THE CENTER OF AFRICA’S VISION

• **AU Vision:** A peaceful, prosperous and integrated Africa led by its own people… **CESA 16-25** aims to deliver the necessary human capital to help realize this vision.

• **Education** remains at the center of Africa’s **sustainable development agenda** – 7th Aspiration of Agenda 2063 and CESA 16-25 and its 12 SOs.

• Teaching is at the core of achieving inclusive, quality and relevant education, with the **teacher** playing the all-important role of **influencer, facilitator and nurturer**.

• For Africa, CESA has placed **Teacher Development** as the premier objective, in recognition of its un-matched importance.

**KEY CHALLENGE:**
Conferring greater or higher value or status to the profession **(revalorizing)**.
SELF-EMPOWERMENT & INTRINSIC MOTIVATION

• Teachers need more work on inner-reflection – deliberately embracing intrinsic aspects of motivation, towards empowerment.

• Recognizing their supreme value as an influencer, facilitator, protector, and nurturer of learners.

• Feel and show this empowered status in how you conduct yourself and engage with the others – let the learners discern this in you.

• Is your teaching value-driven and value-laden? Does it go beyond mere words? E.g. do you teach Love as a noun or as a virtue?

No one can empower you but – YOU – and once you have empowered yourself...

No one can take that power away.

“I will rediscover my own power and will believe in my own light.”
ADEA CONTRIBUTION TO TEACHER EMPOWERMENT


• Situational Analysis in African countries to determine on-going and promising initiatives on STEM Education towards policy development in Africa, with a strong focus on teachers.

• Development of STEM M&E Framework for teachers and education officials

• Assessment of the integration of peace education in teaching and learning in 10 African countries.
ADEA CONTRIBUTION TO TEACHER EMPOWERMENT

• **COVID-19 challenge:** inadequate teacher preparation and support, with reopening placing extra pressure on teachers as leaders & caregivers.

• **KIX Observatory on COVID-19 impact on Education (GPE/IDRC):** examining country-level education policy and practice interventions supporting teacher training and support (incl. motivation, health and well-being), among other areas, in 40 GPE countries in Africa.

• **Remote Education Benchmarking Toolkit** – incl. norms and standards on strong teaching workforce capacity & appropriate teaching and learning curricula, to support school reopening and education sector resilience.

THANK YOU!